

DIVERSITY ACCEPTANCE

Objectives:

- Students will reflect on their own character and identify ways they could improve it.
- Student's will find similarities they have with their classmates as well as characteristics unique to them and be able to describe why it is important to find commonalities in others.

Recognize the Unrecognized

Write a note of thanks and encouragement to someone in the school who you feel does not get recognized enough for what they do.

This could be a student, custodian, food service worker, secretary, teacher, principal, or even a parent volunteer.

TRUTH OR DARE

- Truth: "What do you think about our most recent Dare?"
- Dare: "Reflect on your experience with our most recent Dare."

Kindness



NEW CHARACTER DARE

Out of the Blue

Do something out of the ordinary this week for someone in your family. Vacuum your parents car or clean the kitchen without being asked.

Don't let your family members know that you have completed the act of kindness. It is even more powerful when you don't look for recognition for what you have done.

Kindness



ACTIVITY #1

1. Get into groups of four with everyone in the group having at least one letter in their first name that is the same. For example: John, Molly, Byron, Josh all have an 'o.'
2. Take out a piece of paper.
3. Come up with a characteristic or quality that you all have in common using the shared letter. (Ex. 'Optimistic' or 'Overly Excited')
4. After your group has come up with a shared characteristic, you should individually complete an acrostic name poem by taking each letter of your first name and writing a characteristic, hobby, or favorite thing out of each letter of your name that represents yourself. That's what an acrostic poem is! Using each letter of a word to create a poem or story of some kind. See example on next page.

ACROSTIC NAME POEM EXAMPLE

S - Silly

A - Artistic

R - Reading

A - Apples

H - Happy

- Now share your acrostic poem with each member of your team.
- Next, write a summary statement regarding your four different name descriptions using the following prompts to help:
 - How are we alike?
 - How are we different?
 - Was it hard or easy to find what we had in common?
 - What surprised us from what we learned about each other?
 - Why does it matter that we find things we have in common?

PRESENT

- In your group, pick one of the questions from your previous activity to share with the class:
 - How are we alike?
 - How are we different?
 - Was it hard or easy to find what we had in common?
 - What surprised us from what we learned about each other?
 - Why does it matter that we find things we have in common?



EXIT

- Small talk can lead to big talk and may create a stronger relationship. So many times we don't find commonalities and positive things about others because we don't take the time to get to know them better.
- “When you choose to see the good in others, you end up finding the good in yourself.” ~*John Spence*