

Showing Strength and Integrity
Stop, Walk, and Talk

Today we will be discussing what to do when you or another student are experiencing a problem behavior.

You will need a pen or pencil and paper or a white board.



Be ready to discuss with a shoulder partner

Discuss with your partner then as a class

**Can one person make a
difference?**

**If bullying has no
audience, can it exist?**

**How can you become part of the
solution to bullying at school?**

**How is empathy the first step
to stopping violence?**

How to Stop, Walk and Talk



STOP- When you want a person to stop, put your hand up in a “stop signal” and say, “Stop”.



WALK- When you have tried “stop” and the person doesn't, “Walk Away” from the situation



TALK- When you have tried “stop” and “walk” but the problem continues, talk to a teacher or an adult.

Which of these situations could you handle with "Stop" and which would you need to "Walk and Talk" with?

1. A student shows you a gun he brought to school
2. Someone makes another student hand over his lunch every day
3. The game you are playing in at lunch is getting a little too rough
4. Three students paste a note on the back of another student that said "kick me"
5. A student is hit or punched by another student at his locker almost daily.
6. Two girls wrote a song with lyrics about another girl, and they plan to sing it in the school talent show
7. You overhear a threat towards another student several times during the day.
8. Your friend leaves trash on the cafeteria tables.

Using Safe Voice Nevada with Responsibility and Integrity

**We will discuss how to appropriately use
Safe Voice by analyzing different scenarios.**

*Record your answers
on your paper or
whiteboard.*

The logo for Safe Voice features a blue speech bubble icon with three white dots inside, positioned above the word "safevoice" in a blue, lowercase, sans-serif font. The entire logo is set against a white rectangular background.

safevoice

Record answer on your paper or whiteboard and then discuss as a group.

1. What is Safe Voice?

2. What SHOULD Safe Voice be used for?

3. Give an example of an appropriate concern for Safe Voice.

4. What SHOULD NOT Safe Voice be used for?

5. Give an example of a concern that can be directed to a teacher, counselor, or another school staff member.

Scenarios

- 1. Read each of the following scenarios.**
- 2. Explain what you would do.**
- 3. Identify if the scenario is appropriate to report on Safe Voice. If not, then who could you tell?**

Scenario #1

My friend posted something mean about me on Snapchat last night.

Scenario #2

Another student bumped me the hallway during passing and all of my things went everywhere. They didn't even stop to help me.

Scenario #3

A boy on the bus showed me a knife that he was bringing to school.

Scenario #4

**I told my best friend a
secret I didn't want her to
share and she told
everyone!**

Scenario #5

I have been noticing that another student has not been himself lately. He is unhappy, he misses many days of school and is constantly late. He has always been a hard worker and helped your group. He no longer eats with his friends and can often be found slumped outside during lunch.

Safe Voice, is an anonymous tip system used to report threats to safety and well being of students.

It is your job to use Safe Voice with integrity and responsibility.