




# Get Ready to Take the Diagnostic

---

Grades 6–8


# What We Will Cover

 Things to Know

 Tips

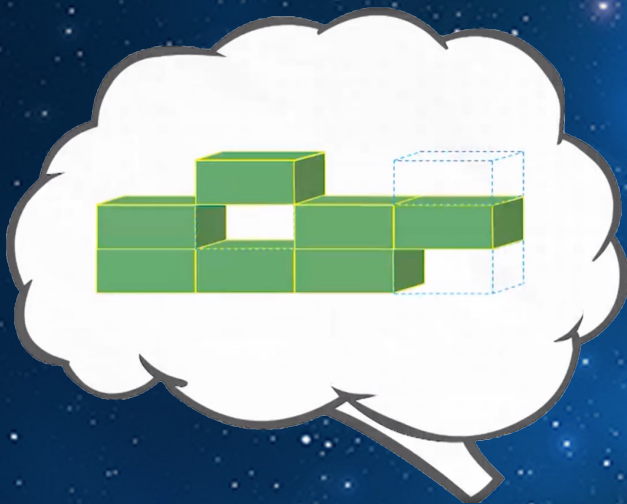
 What to Expect

 Let's Remember

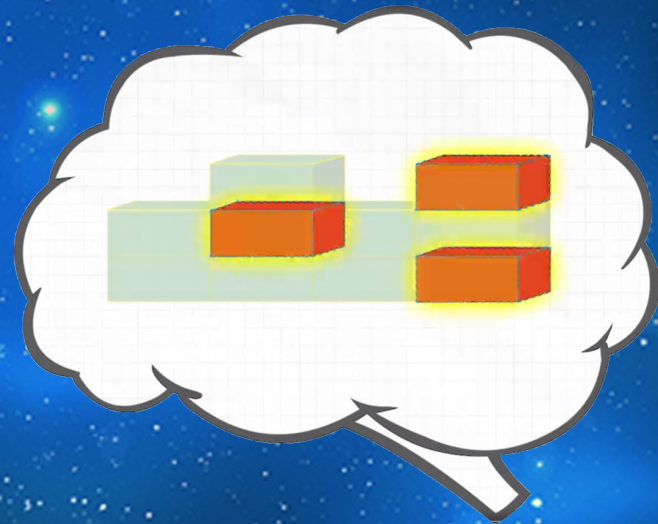
 Introduction Videos

**“Why are we taking the  
*i-Ready Diagnostic?*”**

# Remember, the Diagnostic Is Important Because It Helps You and Your Teachers. . .



Understand what you  
**already know**



and what you  
**need to learn**

**Remember, the Diagnostic Is Important Because It Helps You and Your Teachers. . .**

Make the best use of  
**your learning time**



# Remember, the Diagnostic Is Important Because It Helps You and Your Teachers. . .

**Show what you know!**

Try your best so you can show what you've learned.



# Online Lessons

The screenshot shows a user interface for an online learning platform. At the top, there are navigation tabs for 'Reading' and 'Math', a user profile for 'Kristin' with a gold coin icon and the number '400', and a 'Family Center' link. The main content is divided into two sections: 'Teacher Assigned' and 'My Path'. The 'Teacher Assigned' section has two radio buttons: 'Current' (selected) and 'Past Due'. It lists two lessons: 'Number and Operations: Understand Multiplication and Division Connections' (Due Today, In Progress) and 'Geometry: Area of Parallelograms, Quadrilaterals, and Polygons' (Due 3/11/20). The 'My Path' section features a 'Next Lesson' card for 'Algebra and Algebraic Thinking: Equivalent Ratios' (In Progress), which includes a table and an image of a blender.

Oranges	Blends
5	2
10	4
15	6
20	8
25	10

**Teacher Assigned**  Current  Past Due

**Lesson** Due Today

**Number and Operations**  
Understand Multiplication and Division Connections  
**In Progress**

**Lesson** Due 3/11/20

**Geometry**  
Area of Parallelograms, Quadrilaterals, and Polygons

**My Path**

**Next Lesson**

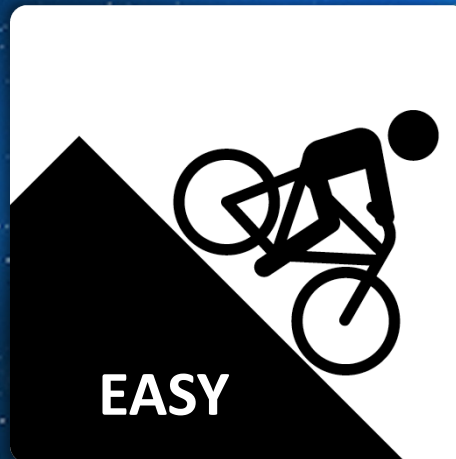
**Algebra and Algebraic Thinking**  
Equivalent Ratios  
**In Progress**

If you try your best on the Diagnostic, lessons will **match what you need to learn.**

# How does the Diagnostic work?

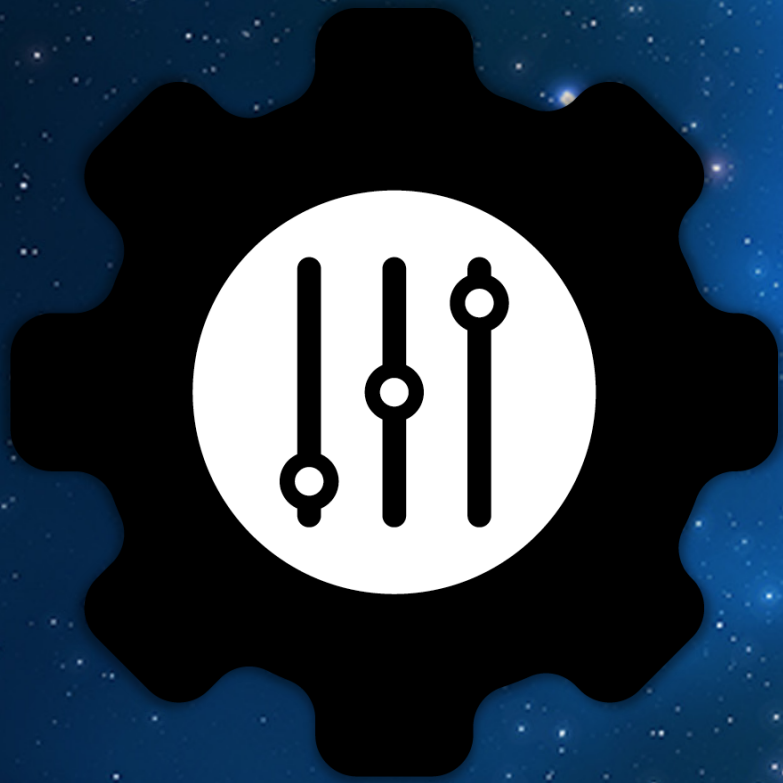
*i-Ready* is an **adaptive test**. This means the questions change based on your answers.

Some questions will be . . .





# What should you do?



Remember **this test is adaptive!** You should try your best, but know that you'll get questions you don't know how to answer.

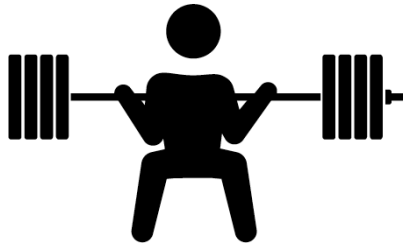
# What should you do?



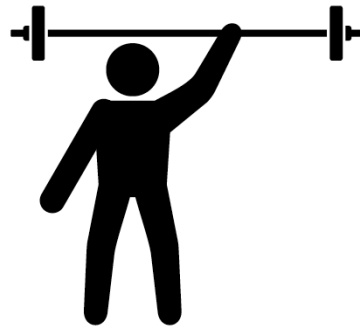
**Try your best.**  
**Do not rush, but**  
do not spend too  
much time on any  
one question.

# What should you do?

You will see questions **you won't know how to answer** because you haven't learned them yet. That is okay! **Choose the best answer** and move on.



**Too Hard**

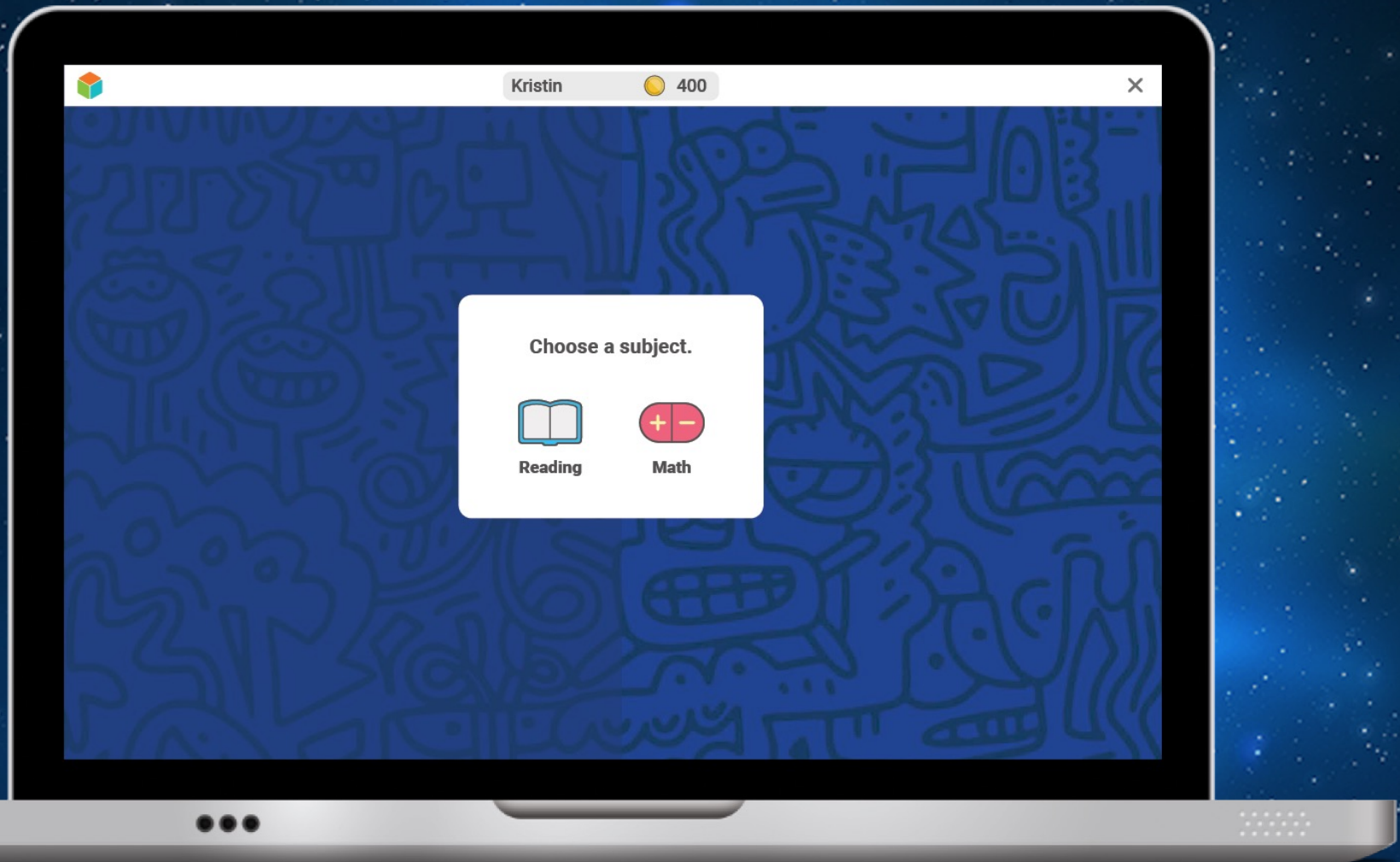


**Too Easy**

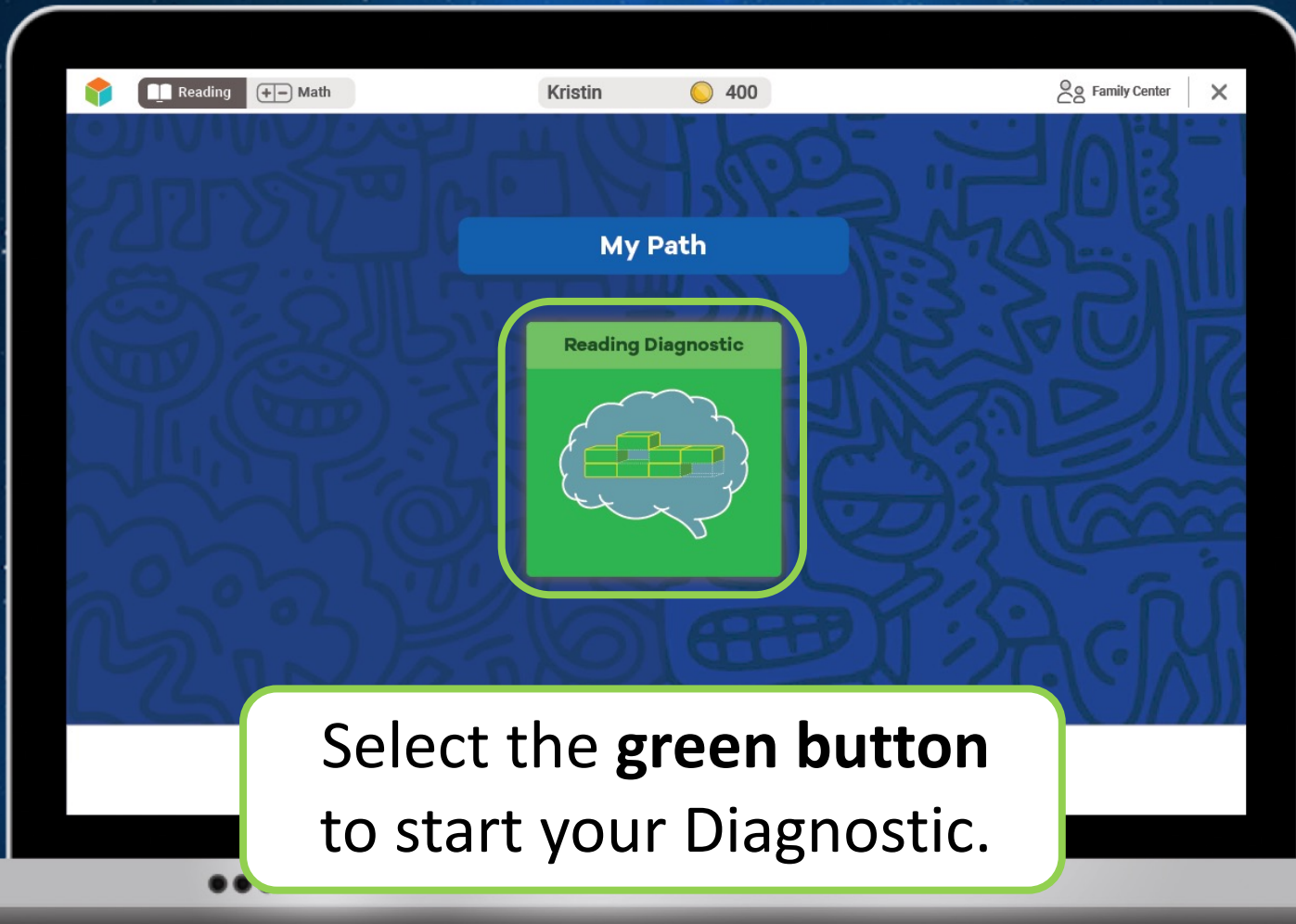


**Just Right**

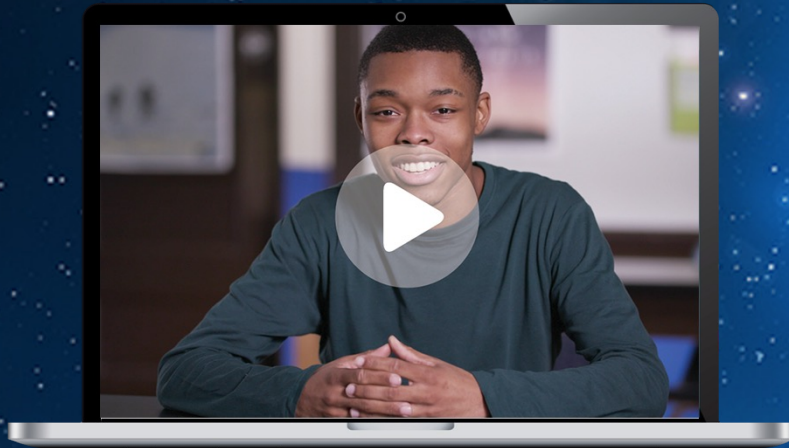
# Once you log in, you will see this:



# Next, you will see a page like this:

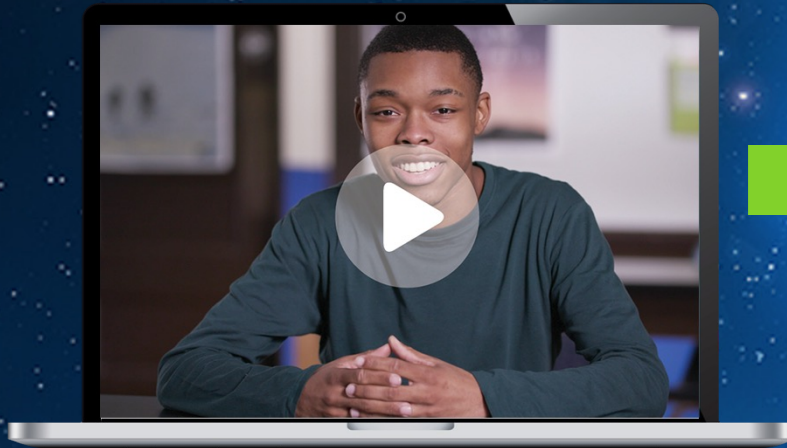


# Next, you will:

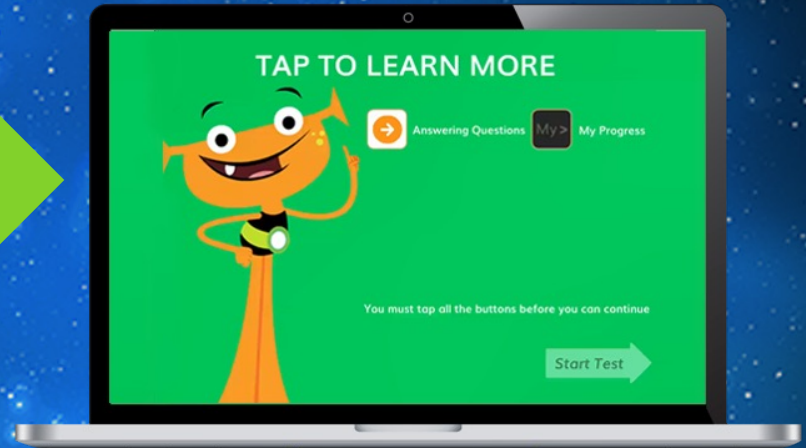


**Watch a video.**

# Next, you will:

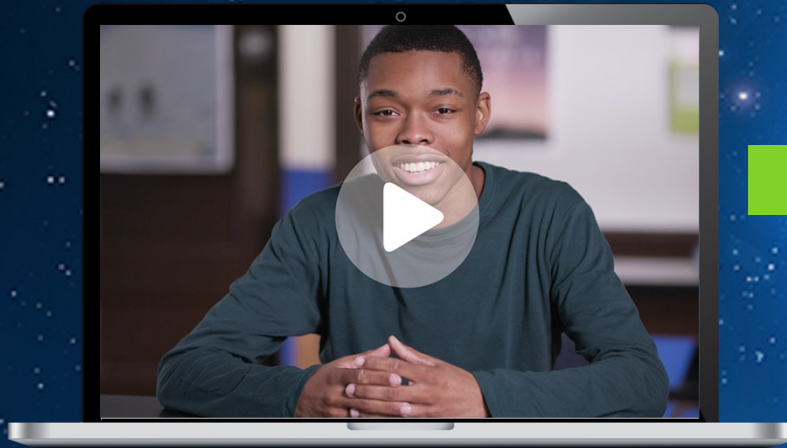


**Watch a video.**

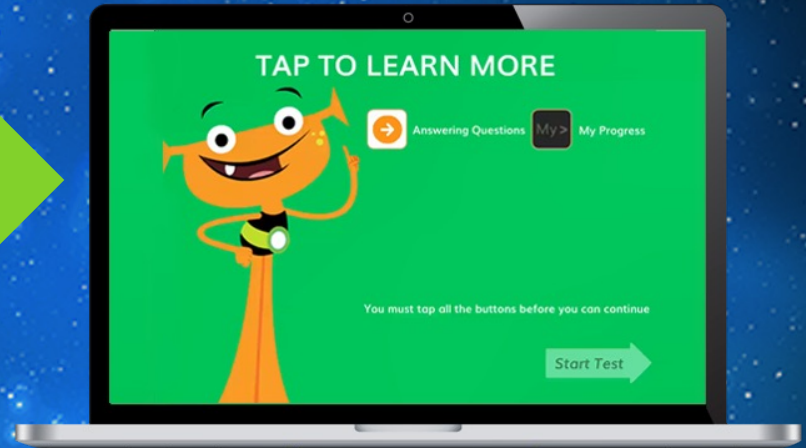


**Click on each button  
to watch a video  
about each tool.**

# Next, you will:



**Watch a video.**



You must **click on all of them** before you can **press start**.



# Introductory Demo Videos

MATH



READING



# Helpful Tips



Take your time and **do not rush**.



Read each question and answer choice **carefully**.



If you get a question you have not learned yet, **try your best**.  
Like school, your teacher and family cannot help!



**For Math**—Show your work on **paper** for every problem.



**For Reading**—Read each passage carefully, and **reread** the passage when necessary.



**Check your work** before going to the next question.

# Our Plan

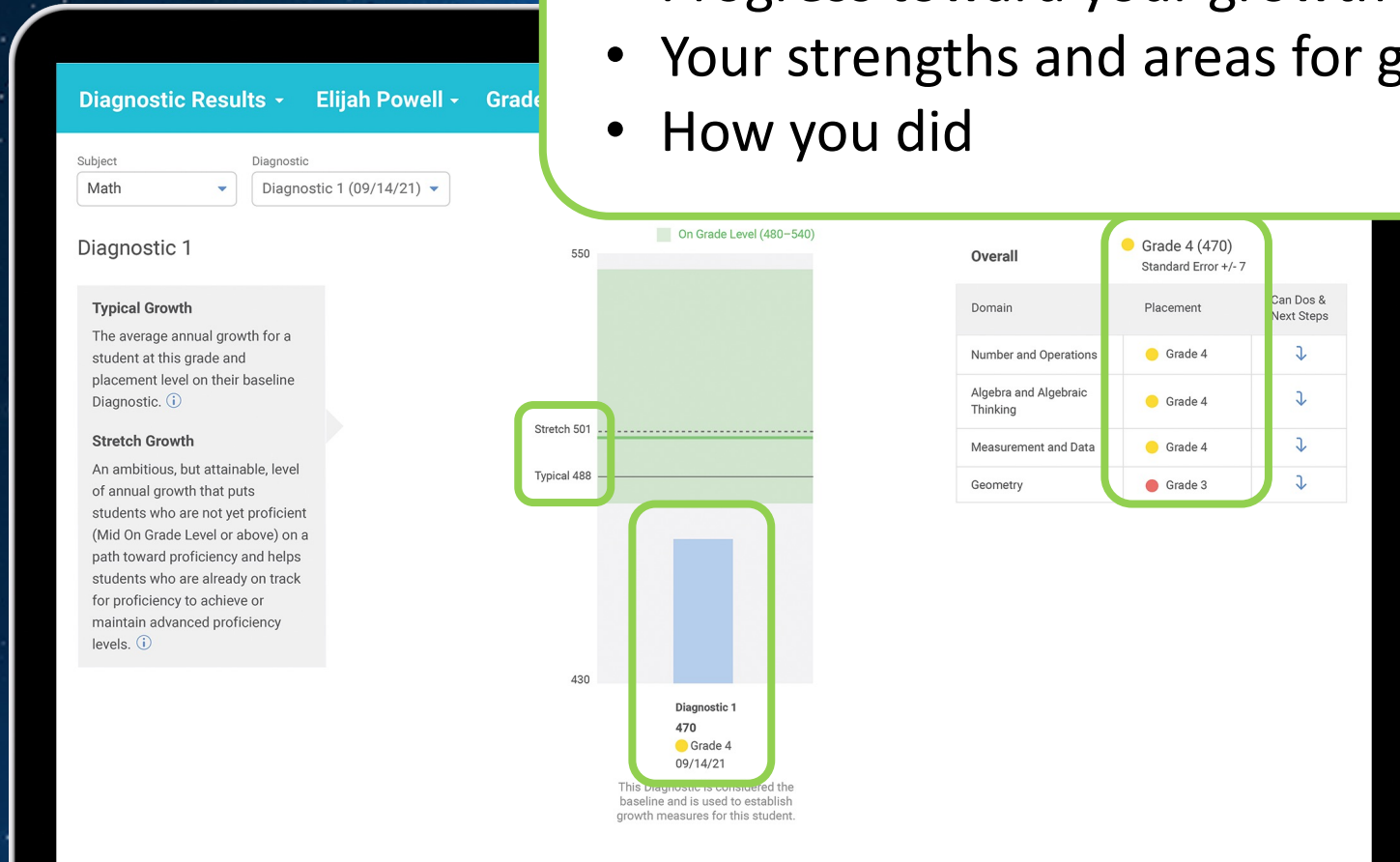
After the Diagnostic, *i-Ready* creates a special report for you and your family.



# Our Plan

## We can talk about:

- Progress toward your growth goals
- Your strengths and areas for growth
- How you did



After the Diagnostic, we can review your results and goals.

# Our Incentives

Class incentives

Individual incentives

YAY!  
YAY!  
YAY!  
YAY!  
YAY!

# Reflections

Why is it important to try your best on the Diagnostic?

What strategies do you plan to use on your *i-Ready Diagnostic*?

What do you want to remember?



# Embedded Universal Supports

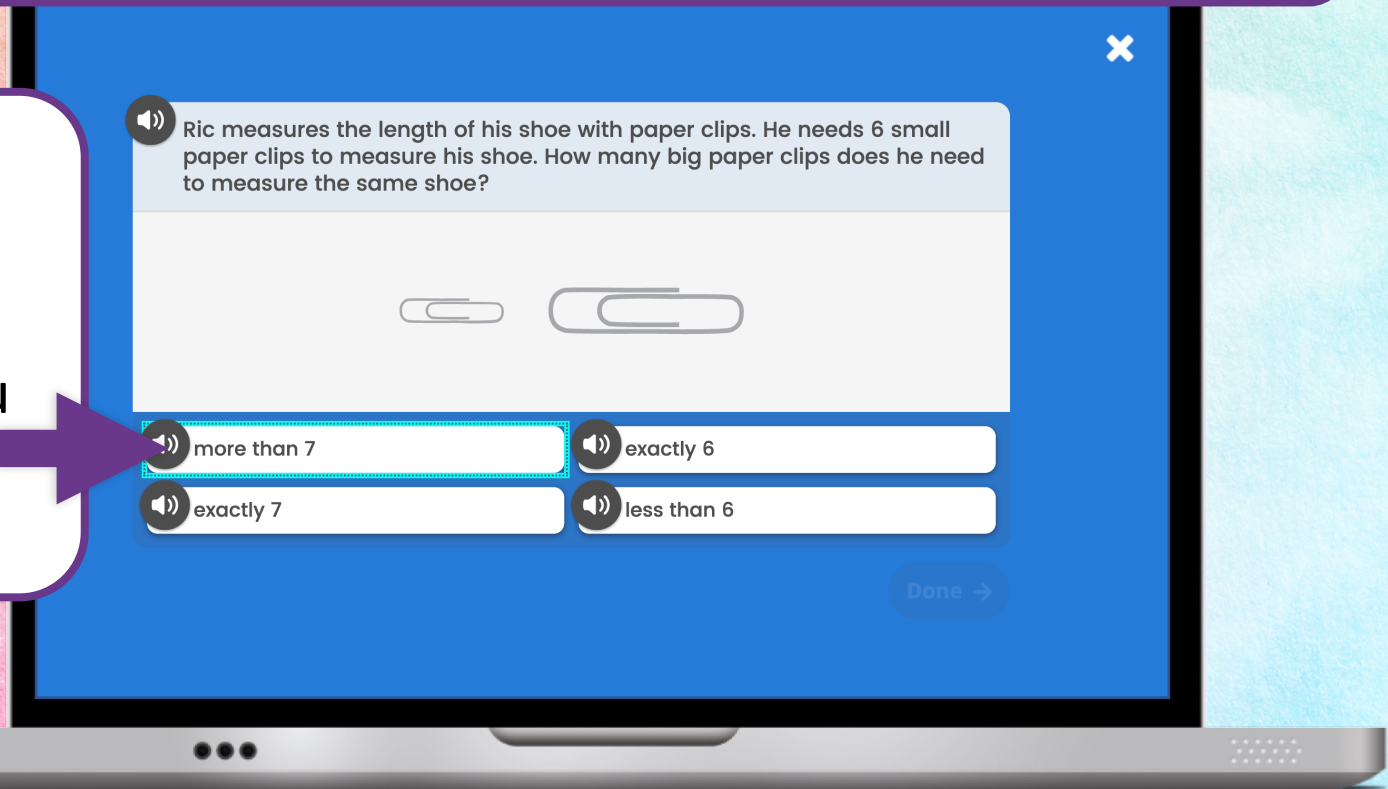
---

**Grades K–8**

# Keyboard Navigation

**How:** Using specific keyboard selections:  
Tab, Shift + Tab, and Enter or Space

A box will appear showing where you are on the screen.





# Audio Support

**How:** Using the speaker icon, wherever it appears



**Josh**

Josh plays the piano. He hits the keys with his fingers.



**Sue**

Sue plays the guitar. She plucks the strings with her fingers.



What do Josh and Sue BOTH use to play?



They both use fingers.



They both use strings.



They both use keys.

Done →

# Closed Captioning

**How:** Using the CC box in the bottom left corner of the screen

Clicking the CC box allows you to view the text on screen.



My Progress >