**Collaborative Summarizing**

**Reading Task:** As you read your assigned section of article identify the evidence that supports the author’s claim. Mark each piece of evidence with a star. After completing the reading, look back at your evidence and determine the three most important pieces of evidence. List them in the chart below.

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| **Author’s Claim:** Social media and text messages have become so integral to teenage life it promotes anxiety and [lowers self-esteem](https://childmind.org/article/social-media-and-self-doubt/). |
| **Your Evidence (3):**  A.  B.  C. |

**Collaboration Task:** Share your evidence with your “expert group”. After **each expert shares** their evidence, then work with your group to come to a consensus on the three most important pieces of evidence and record those. Remember, you must explain your evidence selections with reasoning as you negotiate.

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| **What We Agreed On – Expert Group Evidence:**  A.  B.  C. |

**Group Collaboration Task:** You and your original group will now meet to negotiate and determine the top three key pieces of evidence from this article that support the claim. **Each “section expert” will share their evidence before your group decides the top three.** Record these three pieces of evidence below. This list will become the foundation for your argument summary.

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| **What We Agreed On - Group’s Evidence:**  A.  B.  C. |

**Writing Task:** Use the agreed upon evidence from the group to write a 5-7 sentence summary of the author’s argument. Rewrite the following model and insert your information.

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| **Paragraph Summary of Argument Model: Adapted from Graff and Birkenstein’s,** [***They Say, I Say***](http://www.amazon.com/gp/product/039393361X/ref=as_li_ss_tl?ie=UTF8&tag=imtheothcri-20&linkCode=as2&camp=1789&creative=390957&creativeASIN=039393361X)  The general argument made by author X in document/text/book, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, is that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (citation). More specifically, X argues that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(citation). She/he writes, “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (citation)” In this passage, X is suggesting that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. In conclusion, X’s belief is that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  This argument is wrong/right, because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. More specifically, it can be asserted that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. For example, \_\_\_\_\_\_\_\_\_\_\_(citation). Additionally, the evidence of \_\_\_\_\_\_\_\_\_\_\_(citation) points to \_\_\_\_\_\_\_\_\_\_. Although X might object that \_\_\_\_\_\_\_\_\_\_ (citation), I maintain that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Therefore, I conclude that \_\_\_\_\_\_\_\_\_\_\_. |
| **Your Summary:** |