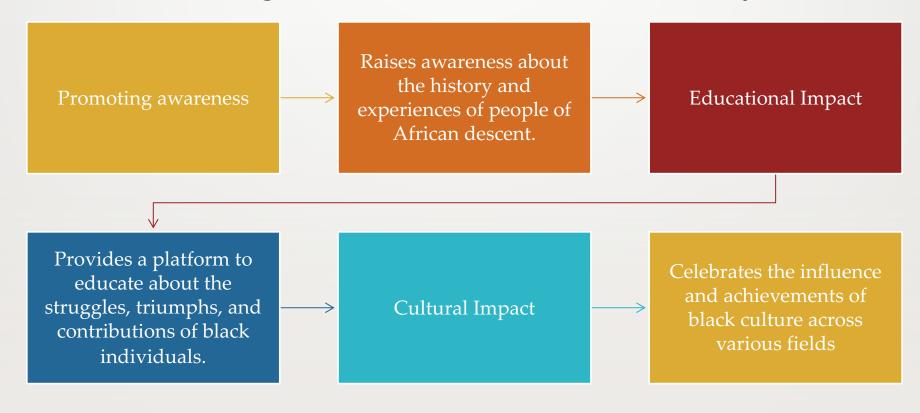
# Part A

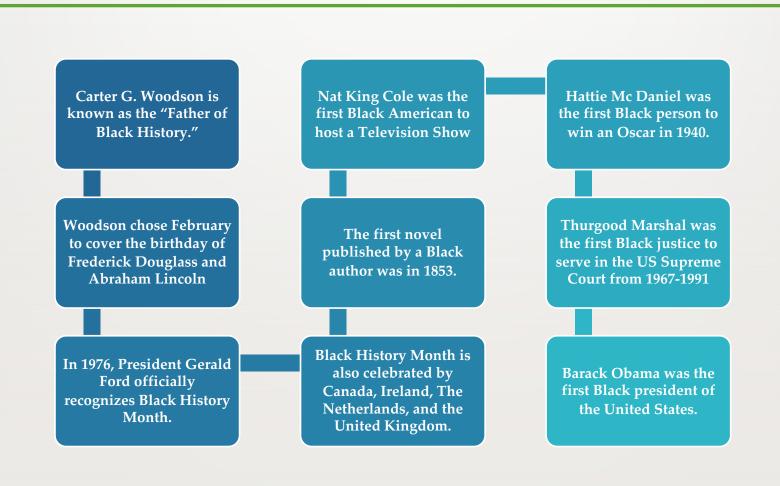
CELEBRATING BLACK HISTORY MONTH

# Black History Month

AFRICAN AMERICAN AND THE ARTS

# What is the significance of Black History Month?





# African American and the Arts

- Discuss the impact of historical achievements of African Americans and the arts.
- Harlem Renaissance, The Great Migration, and The Civil Rights Movement.



#### African American and the Arts

Explore how art forms like music ,dance, visual arts, literature reflect cultural experiences and inclusion.

Present videos and documentaries highlighting achievements of historical, social and cultural contributions of African Americans.

https://www.history.com/news/harlem-renaissance-photos

#### African American and the Arts



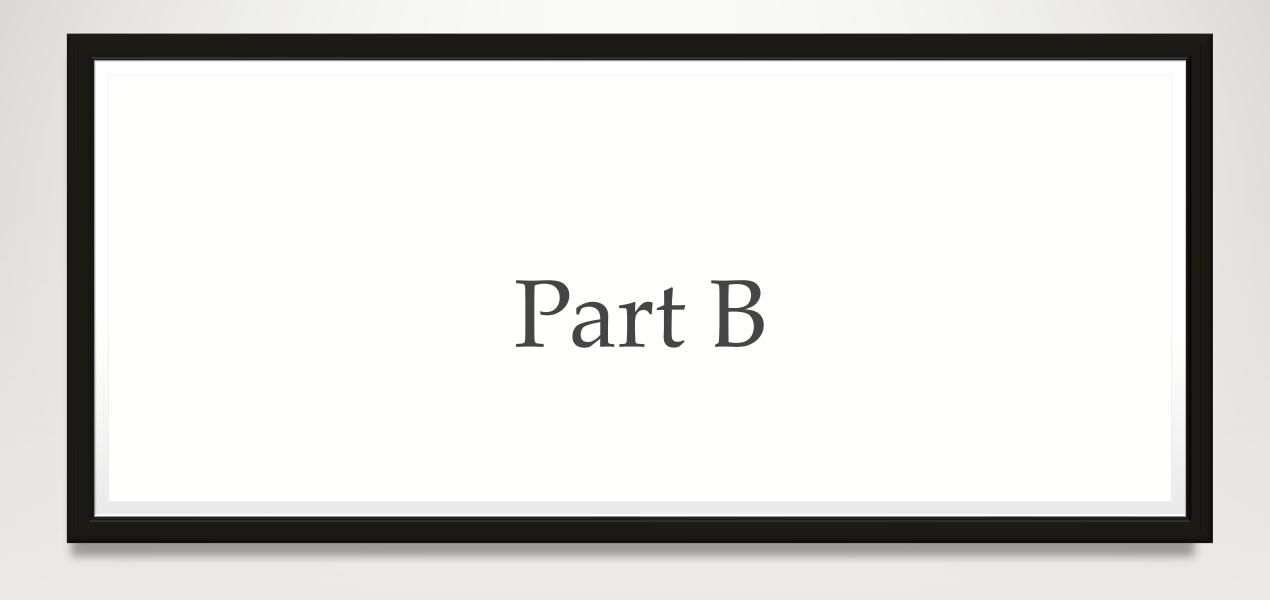
Discussion on the biographies and stories of American leaders who contributed to the American culture.



Frederick Douglas, Louise Armstrong, Langston Hughes, James Baldwin



W.E.B DuBois, Dr. Martin Luther King, and Maya Angelo





#### Lesson Plan

**DEPOALI MIDDLE SCHOOL** 



## Understanding and Practicing Tolerance

- What is tolerance? (S.T.R.I.K.E)
- Explain inclusion, diversity, stereotypes, biases and positive race relations.
- Discuss why tolerance is important in school and the community.
- Emphasize the importance of active listening and empathy in practicing tolerance.
- Assign students to create posters or drawings that represent tolerance.
- Display a tolerance wall at the school.



#### What is Tolerance?

• The ability or willingness to accept the existence of opinions or behavior that one dislikes or disagrees with.

#### The Matrix T in S.T.I.K.E

• We respect others and accept differences.

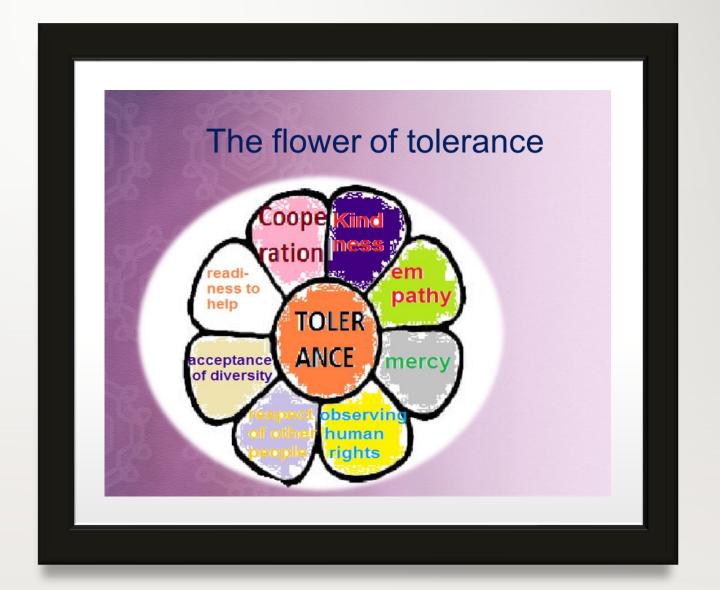


## Do you tolerate intolerance?????



- Are you someone who rejects things that are different?
- Do you immediately say no to outside, strange ideas, and even end up looking down on them?
- Are you a person who gets annoyed when people with different opinions seem to have more opportunities to express them?
- Do you think everyone should think the same way as you?

Traits ofTolerance



#### Tolerance & Inclusion

Tolerance and inclusion are an important value in our diverse and complex world.

Tolerance refers to being open-minded and showing respectful attitude towards others.

It is also the willingness to accept feelings, habits, beliefs or culture that are different from your own.

Inclusion means welcoming and embracing all individuals.

Inclusion recognizes our universal "oneness" and interdependence even though we are not the same.

# "The highest result of education is tolerance" Helen Keller

Step out of comfort zone

Respect differences and opinions

Appreciate diversity

Be polite

Show empathy



Take Ownership of Your Feelings. Recognize that no one can make you feel a certain way without your permission.



Develop Curiosity. In many cases, when we lack tolerance towards others it's simply because we don't understand them.



Change Your Perspective.





Practice Respect.

## Tolerance and Inclusivity

- <u>HELLO</u> a short film about tolerance & diversity (1ST PLACE in the Nikon Cinema Z Film Fest 2019) (youtube.com)
- Encourage students to discuss their thoughts and ideas in a small group.

# Importance of Tolerance and Inclusivity

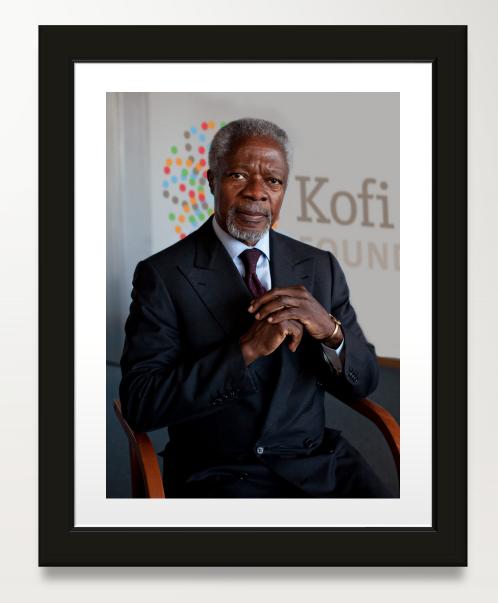
Tolerance and inclusivity are both essential in building a harmonious society.

- 1. promote peace and reduce conflicts
- 2. encourages diversity and inclusivity
- 3. fosters a culture of empathy and respect
- 4. learn from others and broadens our worldview
- 5. build stronger and more resilient communities

#### Tolerance

Create and display a *Tolerance wall* at the school involving famous quotes, sayings or pictures.

"Tolerance is a virtue that makes peace possible".- Kofi Annan( *Former UN secretary General* 



#### Tolerance and Inclusion



INTRODUCE KEY CONCEPTS: TOLERANCE, INCLUSION AND BUILDING A COMMUNITY.



EXPLAIN DIVERSITY, STEREOTYPES, BIASES, AND POSITIVE RACE RELATIONS.

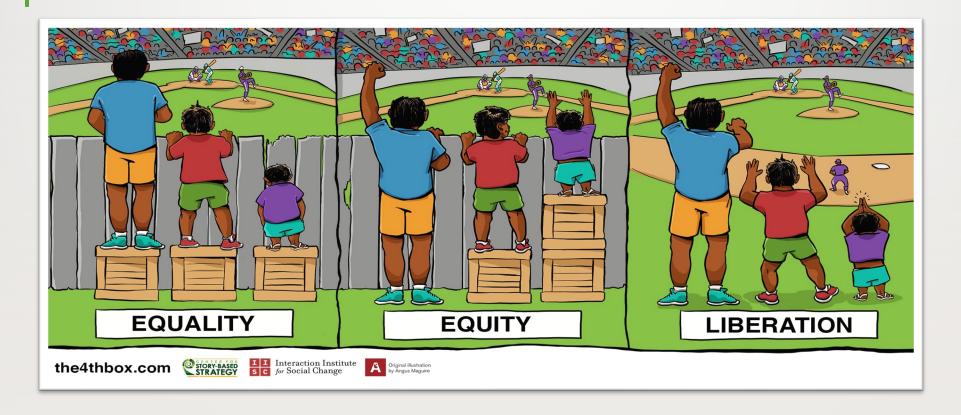


HELP STUDENTS REFLECT ON THEIR OWN STEREOTYPES, BIASES AND PREJUDICES.



STUDENTS CREATE A VISUAL PORTRAIT THAT REPRESENTS THEIR IDENTITIES, BELIEFS AND VALUES

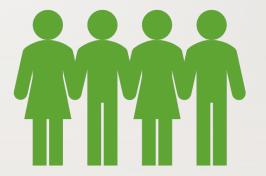
# Social Justice



# Embracing diversity means

- Understanding and appreciating individual differences.
- Creating inclusive environments where everyone feels valued and respected.
- Promoting mutual understanding and empathy.





Stereotypes refers to overly simplifies and often inaccurate beliefs or assumptions about a group of people

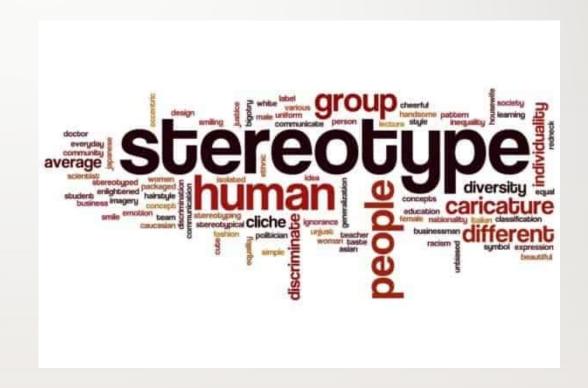
Stereotypes can be based on race, gender, ethnicity and nationality.

Stereotypes can lead to:

-discrimination and prejudice

-limited opportunities and expectations

-misunderstandings



# Recognizing and understanding biases

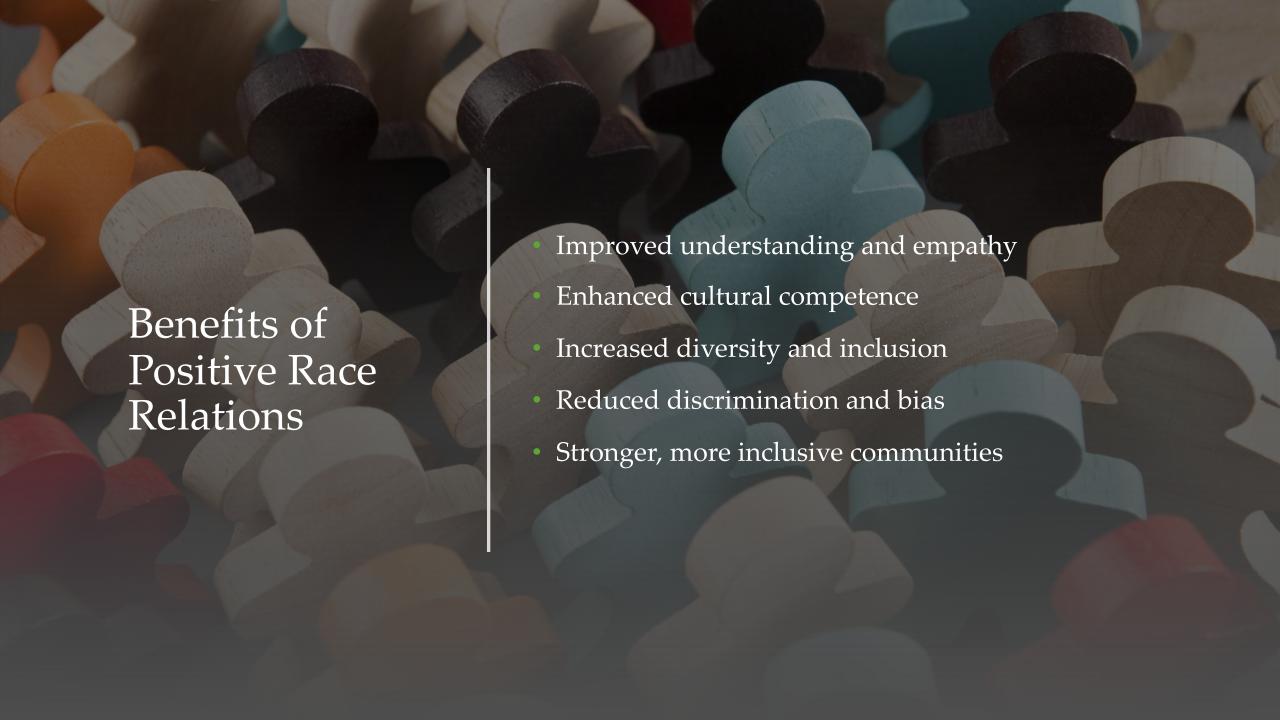


- Biases are systematic errors in thinking and decision-making that results from mental shortcuts or heuristics.
- They can also lead to inaccurate judgements and discrimination.

#### Positive Race Relations



- Means fostering an inclusive and respectful interactions between individuals of different racial and ethnic backgrounds.
- Recognizing and celebrating diversity
- Promoting equity and inclusion, and working together to break down barriers and stereotypes



## Social Justice



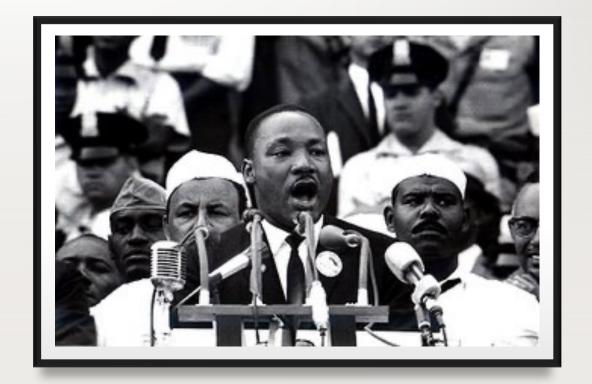


Discuss justice and fairness with students.

Analyze "I have a dream speech." - Dr. Martin Luther King, J.R.

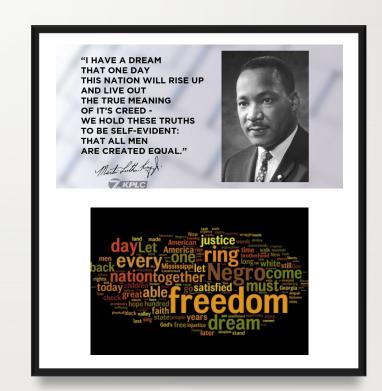
# Civil Rights - Dr. Martin Luther King

'I Have a Dream' is one of the greatest speeches in American history. Delivered by Martin Luther King, Jr. (1929-68) in Washington D.C. in 1963, the speech is a powerful rallying cry for racial equality and for a fairer and equal world in which African Americans will be as free as white Americans.



#### "I HAVE A DREAM"

https://archive.org/details/i-have-a-dream-video



https://www.yout
ube.com/watch?v=
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