Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



**STRIKE Basics**

**Find Some Who...**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| can give an example of how to show strength in the classroom.  \_\_\_\_\_\_\_\_\_\_\_\_\_ | can explain the cell phone policy.  \_\_\_\_\_\_\_\_\_\_\_\_\_ | can share the procedure for going to the restroom, getting water, or going to your locker.  \_\_\_\_\_\_\_\_\_\_\_\_\_ | can explain the procedure for a fire drill.  \_\_\_\_\_\_\_\_\_\_\_\_\_ | can share an appropriate outfit to wear to school.  \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| can identify the amount of behavior points you can earn a week in each class.  \_\_\_\_\_\_\_\_\_\_\_\_\_ | can give of example of how to demonstrate tolerance in the hallway.  \_\_\_\_\_\_\_\_\_\_\_\_\_ | can explain the difference between a minor and major referral.  \_\_\_\_\_\_\_\_\_\_\_\_\_ | can give an example of where to use each level of volume.  \_\_\_\_\_\_\_\_\_\_\_\_\_ | can explain the difference between conflict and bullying.  \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| can describe a mid-quarter reward activity.  \_\_\_\_\_\_\_\_\_\_\_\_\_ | can identify the day of week school starts with 1st period.  \_\_\_\_\_\_\_\_\_\_\_\_\_ | can describe how to show responsibility in the cafeteria.  \_\_\_\_\_\_\_\_\_\_\_\_\_ | can explain what a positive referral is.  \_\_\_\_\_\_\_\_\_\_\_\_\_ | can identify a person that will help if you have locker trouble.  \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| can explain why we use the S.T.R.I.K.E. matrix.  \_\_\_\_\_\_\_\_\_\_\_\_\_ | can share how many signatures students should try and earn each week.  \_\_\_\_\_\_\_\_\_\_\_\_\_ | can give one of their encore/elective teacher’s name.  \_\_\_\_\_\_\_\_\_\_\_\_\_ | can share a time when they demonstrated integrity in the gym.  \_\_\_\_\_\_\_\_\_\_\_\_\_ | can describe an end of quarter reward activity.  \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| can describe a strategy you use to stop unwanted behaviors.  \_\_\_\_\_\_\_\_\_\_\_\_\_ | can share what they are looking forward to this year.  \_\_\_\_\_\_\_\_\_\_\_\_\_ | can identify all the names of the administration (Principal, Assistant Principal and Dean).  \_\_\_\_\_\_\_\_\_\_\_\_\_ | can give an example of a time they used knowledge at home or in the community.  \_\_\_\_\_\_\_\_\_\_\_\_\_ | can describe a situation where they showed empathy towards another person.  \_\_\_\_\_\_\_\_\_\_\_\_\_ |